
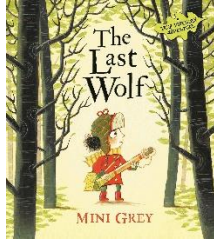




Whole School Value  RESPECT We build and develop mutual respect, tolerance and appreciation of others. We learn how to respect ourselves, our possessions, our community and also the environment and world around us.		Our rules Safe Respectful Ready	PHSCE Emotional Health and Well-being, Feelings, Emotions and Relationships <ul style="list-style-type: none"> • Positive self-worth • Recognising different emotions and how they can change • Recognising our own feelings and the feelings of others • Relationships in school and how we can help each other 			
English Reading 		Writing <ul style="list-style-type: none"> • Recount • Character description • Persuasive Poster Phonics Recapping Phases 2&3 and beginning Phase 4.	Grammar <ul style="list-style-type: none"> • How words can combine to make sentences • Separation of words with spaces • Use capital letters to begin sentences • Use full stops end sentences Terminology: letter, capital letter, word, sentence, punctuation, full stop	Art & Design This half term is Design and Technology	Computing Computing will be taught by Technola on a Friday afternoon. Digital Literacy <i>There's an App for That!</i> Children begin by exploring the question, <i>what can computers do?</i> A new app is introduced each week that helps students learn how to interact with technology.	P.E. Gymnastics with Sports Coach Children will learn and practise a variety of skills, including travelling movements, rolls, jumps and balances. Children will learn to develop control, agility and coordination and build sequences. Running and Jumping Children will develop their understanding of different ways of travelling and different types of jumps. They will learn to travel at different speeds by walking, jogging, running and sprinting, and develop an understanding of when these speeds are most useful. Children will explore a variety of other ways of jumping, including those used in athletics. They will learn the importance of landing steadily with control.

<p>Maths</p> <p>Place Value (within 10)</p> <ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words. <p>Addition and Subtraction (number bonds within 10)</p> <ul style="list-style-type: none"> add and subtract one-digit and two-digit numbers to 20, including zero represent and use number bonds and related subtraction facts within 20 solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \quad - 9$. read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs 		<p>Design & Technology</p> <p>'Moving Traditional Tale Pictures'</p> <p>Children listen to and role-play different Traditional Tales and then learn how sections of the stories can be made into a moving picture</p> <p>Children design based on their ideas and then create their moving picture centred on the story of 'The Three Billy Goats Gruff.' Children evaluate their finished product.</p>	<p>Geography</p> <p>What would Dora the Explorer find exciting about our town?</p> <p>Children will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>They will devise a simple map and use and construct basic symbols in a key.</p> <p>Children will use simple fieldwork and observational skills to study the geography of Springside, its grounds and the key human and physical features of its surrounding environment.</p>	<p>R.E.</p> <p>The Creation Story and Harvest</p> <p>Children will explore what makes the world wonderful. They learn about the Christian creation story and Harvest festival traditions.</p>
<p>Dates for the Diary</p> <ul style="list-style-type: none"> Wednesday 2nd September – Start of term WB Monday 7th September – Bury Live Music Week Thursday 1st October – Black History Month Starts Tuesday 20th October – Governor Meeting Friday 23rd October – School closed (Teacher Training) Monday 26th October – Half term starts 	<p>Science</p> <p>What is science?</p> <p>Children will explore the world around them and ask their own questions. They will carry out scientific enquiries and answer scientific questions.</p> <p>Children will use simple features to compare objects, materials and living things and decide how to sort and group them observing changes over time.</p> <p>They will begin to notice patterns and relationships and ask people questions. They will use simple measurements and equipment to gather data, carry out simple tests, record simple data, and talk about what they have found out.</p> <p>Children will record and communicate their findings in a range of ways and begin to use simple scientific language.</p>	<p>History</p> <p>This half term is Geography.</p>	<p>Music</p> <p>Music will be taught by Technola on a Friday.</p> <p>Musical Safari</p> <p>Children will focus on instrument and sound recognition before creating their own compositions. They are introduced to the concept of key words and use them in a relative sense (loud/quiet, high/low).</p> <p>This unit has been adapted in line with government guidelines. We are unable to sing or chant in the classroom.</p>	<p>Languages</p> <p>Children are not introduced to languages until Year 3.</p> <p>There will be an opportunity for the children to enjoy a French Day later in the year.</p>