
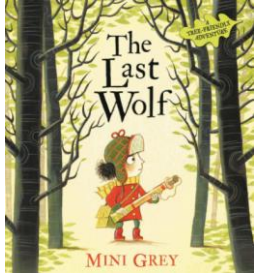




Whole School Value  RESPECT We build and develop mutual respect, tolerance and appreciation of others. We learn how to respect ourselves, our possessions, our community and also the environment and world around us.		Our rules Safe Respectful Ready		PSHCE Citizenship, Community and World <ul style="list-style-type: none"> • Class rules and why we need them • Class Council • Difference between want and need • How they form part of a community • How to keep safe • Working together to care for the environment 	
English Reading 		Writing <ul style="list-style-type: none"> • Recount-summer holidays • Non chronological report (children to write their own report about their own made up endangered animal) • Persuasive Letter • Character description of Little Red. 		Grammar <ul style="list-style-type: none"> • To punctuate sentences accurately (full stops and capital letters) • To use coordination (and, but, so) to join clauses. • To add suffixes correctly to words (-ment, -ness, -ful, -less, -ly) • To use sentences with different forms (commands, statements, exclamations and questions) • To use present and past tense correctly and consistently. • To spell words with contracted forms. • To use time adverbials (first, next, after that, last) 	
Maths Place value. <ul style="list-style-type: none"> • Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward 		<ul style="list-style-type: none"> • recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 		Art & Design This term is Design and Technology	
		Computing Taught by Technola on a Thursday afternoon. Digital Literacy There's An App For That L2 Students begin by exploring the question, what can computers do? A new app is introduced each week that helps students learn how to interact with technology.		P.E. Gymnastics -Taught by the PE coach. <ul style="list-style-type: none"> •Remember, repeat and link combinations of gymnastic actions, body shapes and balances with control and precisions. •Choose, use and vary simple compositional ideas in the sequence they create and perform, with moderate control. •Create routines which have a clear beginning and ending. •Work with a partner sharing ideas and creating a simple sequence. Multi-skills. Develop balance, speed, agility and coordination.	
Design & Technology DT-Moving pictures-traditional tales.		Geography How would Little Red the explorer get to, from and around our school? Geography		R.E. The Bible <ul style="list-style-type: none"> • The structure of the Bible and books of the Bible. 	

<ul style="list-style-type: none"> • Recognise the place value of each digit in a two-digit number (tens, ones) • Identify, represent and estimate numbers using different representations, including the number line • Compare and order numbers from 0 up to 100; use and = signs • Read and write numbers to at least 100 in numerals and in words • Use place value and number facts to solve problems. <p>Addition and subtraction</p> <ul style="list-style-type: none"> • solve problems with addition and subtraction: • using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of • mental and written methods : 	<ul style="list-style-type: none"> • add and subtract numbers using concrete objects, pictorial representations, and mentally, including • a two-digit number and ones - a two-digit number and tens <p>Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot -recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p>	<ul style="list-style-type: none"> • Children will develop their understanding of mechanisms. • Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, gives children experience and information to draw on when developing their own ideas. • They sketch a design based on their ideas and then create their moving picture centred on the story of 'little red riding hood.' • Children evaluate their finished product. 	<ul style="list-style-type: none"> •Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. •Devise a simple map; and use and construct basic symbols in a key. •Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	<ul style="list-style-type: none"> • Listen to and re-tell Bible stories about kindness (including parables).
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<p>Dates for the Diary</p> <ul style="list-style-type: none"> • Wednesday 2nd September – Start of term • WB Monday 7th September – Bury Live Music Week • Thursday 1st October – Black History Month Starts • Tuesday 20th October – Governor Meeting 	<p>Science</p> <p>What is science?</p> <ul style="list-style-type: none"> •The children will explore the world around them and raise their own questions. • They will carry out scientific enquiries and answer scientific questions. • Children will use simple features to compare objects, materials and living things and decide how to sort and group them observing changes over time, they will begin to notice patterns and relationships and ask people questions. •Children will use simple secondary sources to find answers. 	<p>History</p> <p>This term is Geography.</p>	<p>Music</p> <p>Taught by Technola on a Thursday afternoon.</p> <p>Musical Safari L2 Composition</p> <ul style="list-style-type: none"> •Students continue their musical adventure, this time stopping to focus on instrument and sound recognition before creating their own compositions. •They are introduced to the concept of key words and use them in a relative sense (loud/quiet, high/low). 	<p>Languages</p> <p>MFL is taught in KS2 only but we will be partaking in French day later in the year.</p>
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	<ul style="list-style-type: none">•They will use simple measurements and equipment to gather data, carry out simple tests, record simple data, and talk about what they have found out and record and communicate their findings in a range of ways and begin to use simple scientific language.		
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