
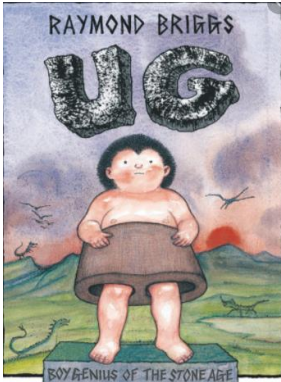




Where every child matters and is prepared for a future of possibilities
Autumn 1 Overview for Year 3



Whole School Value  RESPECT We build and develop mutual respect, tolerance and appreciation of others. We learn how to respect ourselves, our possessions, our community and also the environment and world around us.		Our rules Safe Respectful Ready		PSHE Citizenship, Community and the World <ul style="list-style-type: none"> To set class rules To elect class council To understand there are some rules that don't alter and must be followed. To know appropriate procedures in the event of an emergency including using 999. To understand local issues and realise that everyone can play a role in conserving and improving the environment. 	
English Reading 		Writing <ul style="list-style-type: none"> Character description Postcard from the past Instructional Writing 		Grammar <u>Terminology for pupils</u> <ul style="list-style-type: none"> Recap Year 2 - Nouns, Pronouns, verbs, adverbs, and adjectives consonant, consonant letter vowel, vowel letter <u>Sentence</u> <ul style="list-style-type: none"> Expressing time and place using adverbs (then, next, soon) <u>Word</u> <ul style="list-style-type: none"> Recap Year 2 Formation of adjectives using suffixes such as -ful and -less Use of the suffixes -er, -est in adjectives and -ly to turn adjectives into adverbs <u>Punctuation</u> <ul style="list-style-type: none"> Recap Year 2 Use capitalisation for different purposes Understand and use full stops accurately. Understand and use exclamation marks accurately. Understand and use question marks accurately.	
		Art & Design Stone Age Art Begin to understand the historical significance of Stone Age art		Computing Computing will be taught by Technola on a Thursday Morning. Computer Science Hello, World Code Animations Students use code to create animations. A multi-scene comedy show routine is produced.	
				P.E. PE – Wednesday & Friday Hockey Invasion Generate & implement ideas and strategies to solve problems Communicate clearly and cooperatively with others.	
Maths Place Value		Design & Technology Art will be taught this half term		Geography This half term is History.	
				R.E. Introduction to Judaism	

<ul style="list-style-type: none"> - Know the value of each digit in 3-digit numbers - Compare and order 3-digit numbers - Place 3-digit numbers on an empty number line. - Explain the difference between odd and even numbers - Know the multiplication and division facts for the 2, 5 and 10 timetables. <p>Include measurement – money, weight and length</p> <p>Reasoning and problem solving</p>			<ul style="list-style-type: none"> • Main beliefs and faith. • Moses and the 10 Commandments 	
<p>Dates for the Diary</p> <ul style="list-style-type: none"> • Wednesday 2nd September – Start of term • WB Monday 7th September – Bury Live Music Week • Thursday 1st October – Black History Month Starts • Tuesday 20th October – Governor Meeting <ul style="list-style-type: none"> • Friday 23rd October – School closed (Teacher Training) • Monday 26th October – Half term starts 	<p>Science</p> <p>Why do animals and humans have a skeleton?</p> <p>Animals and Humans (skeletons muscles and movement)</p> <ul style="list-style-type: none"> • Identify that humans and some other animals have skeletons and muscles for support, protection and movement. • Identifying and grouping animals with and without skeletons and observing and comparing their movement; <p>exploring ideas about what would happen if humans did not have skeletons;</p>	<p>History</p> <p>What were the changes in Britain from the Stone Age to the Iron Age?</p> <p>Changes in Britain from the Stone Age to the Iron Age.</p> <ul style="list-style-type: none"> • Place the time studied on a time line; • Use dates and terms related to the study unit and passing of time; • Sequence several events or artefacts; • Use a range of sources to find out about a period; • Observe small details – artefacts, pictures; • Select and record information relevant to the study; • Begin to use the library and internet for research; <p>Communicate their knowledge through drawing pictures and writing</p>	<p>Music</p> <p>Music will be taught by Mrs Gisbourne.</p> <p>All musical learning will happen around the main unit song – Let You Spirit Fly - by Joanna Mangona This is an R&B song for children. The children will have the option to Listen and Appraise other related songs during this unit.</p>	<p>Languages</p> <p>I'm Learning French</p> <ul style="list-style-type: none"> • Numbers • Colours • Engage in simple sentences e.g. How are you? What is your name? <p>Basic grammar - definite articles with parts of the body</p>