
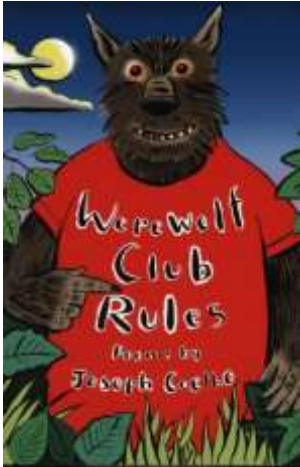




<p>Whole School Value</p>  <p>RESPECT</p> <p>We build and develop mutual respect, tolerance and appreciation of others. We learn how to respect ourselves, our possessions, our community and also the environment and world around us.</p>	<p>Our rules</p> <p>Safe Respectful Ready</p>	<p>PSHE</p> <p>Citizenship, Community and World</p> <p>Week 1 emotional health and wellbeing, staying safe and hygiene</p> <p>Fairness and class rules Consequences of anti-social and aggressive behaviour Preventing accidents Diversity and difference in the community How to become involved in community and voluntary groups</p> <ul style="list-style-type: none"> • Conserving the environment by recycling 		
<p>English</p> <p>Reading</p>  <p>Writing</p> <ul style="list-style-type: none"> • Free verse, visual and structured Poetry • Setting description • Fantasy narrative <p>Grammar</p> <ul style="list-style-type: none"> • Use the term Noun, Adjective, Verb and Adverb appropriately and understand the function of adjectives in sentences. • Extend knowledge, understanding and use of expressive and figurative language in stories and poetry. • Constructing adjectival phrases • Examining comparative and superlative adjectives • Comparing adjectives on a scale of intensity • Relating them to the suffixes which indicate degrees of intensity. • Standard English forms for verb inflections instead of local spoken forms (we were instead of we was or I did instead of I done) • Understand and use fronted adverbials, followed by a comma. • e.g. Slowly, she turned the page. Angrily, he shook his fist. • Terminology: fronted adverbial, phrase and adverbial phrase 		<p>Art & Design</p> <p>This term is Design and Technology</p>	<p>Computing</p> <p>Computing will be taught by Technola on a Thursday Morning.</p> <p>Computer Science- Code challenge 3</p> <p>Students progress onto a hybrid graphical-textual programming language; they complete visual challenges that develop and test their core programming skills.</p>	<p>P.E.</p> <p>PE will be taught on Tuesday afternoons and Friday mornings. Please send your child dressed in suitable outdoor kit for those days</p> <p>Multi skills</p> <p>Implement ideas and strategies to solve problems and learn how to communicate clearly, and cooperatively with others</p> <p>Invasion</p> <p>Territory zone play, attack/defence, teamwork, guarding a zone, attacking a zone, variety of scoring systems</p>
<p>Maths</p>		<p>Design & Technology</p>	<p>Geography</p>	<p>R.E.</p>

<ul style="list-style-type: none"> • Place Value • count in multiples of 6, 7, 9, 25 and 1000 • find 1000 more or less than a given number • count backwards through zero to include negative numbers • recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) • order and compare numbers beyond 1000 • identify, represent and estimate numbers using different representations • round any number to the nearest 10, 100 or 1000 • solve number and practical problems that involve all of the above and with increasingly large positive numbers • read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value 	<ul style="list-style-type: none"> • add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate • estimate and use inverse operations to check answers to a calculation • solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why 	<p>Make a tuned musical instrument</p> <ul style="list-style-type: none"> • Use variety of tools and materials • Design, make and evaluate a tuned musical instrument that can play more than 1 note • Explore and evaluate a range of existing products • Ensuring children include a skills; technical knowledge, design, making skills and evaluations 	<p>This term our topic is history</p>	<p>RE will be taught by Mrs Gisborne.</p> <p>Hinduism – Diwali, children will learn about</p> <p>Ramayana, Hindu artefacts, Diva lamps, Rangoli</p>
<p>Dates for the Diary</p> <ul style="list-style-type: none"> • Wednesday 2nd September – Start of term • WB Monday 7th September – Bury Live Music Week • Thursday 1st October – Black History Month Starts • Tuesday 20th October – Governor Meeting 	<p>Science</p> <p>How have plants and animals adapted and evolved over time?</p> <p>This unit builds on the learning from the Y3 Rocks unit as well as the Animals including Humans and Living Things and their Habitats. As such, it is important that children have the appropriate understanding of fossils, habitats and human development in order to grasp the concepts and ideas presented to them in these lessons. Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution and examine the scientific evidence from plants and</p>	<p>History</p> <p>The Anglo Saxons</p> <p>Place events studied on time line;</p> <p>Use terms related to the period and begin to date events</p> <p>Understand more complex terms e.g. BC/AD;</p> <p>Use evidence to reconstruct life in time studied;</p> <p>Identify key features and events of time studied;</p> <p>Look for links and effects in time studied;</p> <p>Offer a reasonable explanation for some events;</p> <p>Recall, select and organise historical information.</p>	<p>Music</p> <p>Mamma Mia by ABBA</p> <p>A timeless Pop song from the 70s.</p> <p>Music will be taught by Mrs Gisborne.</p> <p>Children will listen to and appraise a variety of songs. This unit has been adapted in line with government guidelines. We are unable to sing or chant in the classroom, therefore children will learn to sign the song.</p> <p>The finished product will be filmed and sent to you to watch.</p>	<p>Languages</p> <p>Presenting Myself</p> <p>Learning to speak sentences linked to name, where they live and nationality</p> <p>Writing an ID card</p> <p>-Grammar – Nationalities and adjectival agreement based on gender</p>

	animals that has been gathered to support the theory of evolution.			
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