





<p>Whole School Value</p>  <p>RESPECT</p> <p>We build and develop mutual respect, tolerance and appreciation of others. We learn how to respect ourselves, our possessions, our community and also the environment and world around us.</p>	<p>Our rules</p> <p>Safe Respectful Ready</p>	<p>PHSCE</p> <p><u>Physical Health and Well-being</u></p> <ul style="list-style-type: none"> -What makes a healthy lifestyle -Strategies for dealing with media and peer pressure -Effects and consequences of drug use -Dangers and responsibilities relating to drugs -Risks and how to deal with them -Concept of puberty -Different roles within the family and the responsibility of parents -How they contribute to their family life. 			
<p>English</p> <p>Reading</p>  <p>Writing</p> <p>Cosmic Disco Poems by Grace Nichols</p> <ul style="list-style-type: none"> • Free verse • Poetry • Narrative Recount • Chronological Report <p>Grammar</p> <ul style="list-style-type: none"> • Converting nouns or adjectives into verbs using the suffix –ate; • Converting nouns or adjectives into verbs using the suffix –ise; • Converting nouns or adjectives into verbs using the suffix –ify; • Understand and use parenthetical dashes; • Understand and use parenthetical brackets; • Understand and use parenthetical commas. 		<p>Art & Design</p> <p>Art and Design</p> <p>Ancient Egypt -</p> <p>Improve mastery of art and design techniques</p> <p>Learn about great artists, architects and designers.</p> <p>Sculpture</p> <ul style="list-style-type: none"> • Use recycled, natural and manmade materials to create sculpture. • Plan a sculpture through drawing and other preparatory work. • Show an understanding of shape, space and form. 	<p>Computing</p> <p>Computer Science</p> <p>Hello, World Video Game Development</p> <p>Children will use a hybrid graphical-textual programming language to develop a video game; increasingly advanced coding concepts are introduced, such as conditionals and variables.</p>	<p>P.E.</p> <p>Quick Sticks Hockey will be taught by Mr Lord on a Friday afternoon.</p> <p>Circuit Training will be taught by me giving children the awareness of body changes before, during and after exercise and how a healthy body and lifestyle can help support our mental wellbeing.</p>	
<p>Maths</p> <p>Place Value</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit • Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000 • interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0 • Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000 <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) • Add and subtract numbers mentally with increasingly large numbers Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy 		<p>Design & Technology</p> <p>This term it is Art.</p>	<p>Geography</p> <p>This term it is History.</p>	<p>R.E.</p> <p>RE will be taught by Mrs Gisborne.</p> <p>Islam – Living as a Muslim</p> <ul style="list-style-type: none"> • Eid-ul-Adha • 5 Pillars of Islam Hajj and first Eid celebrations. 	

Dates for the Diary	Science	History	Music	Languages
<ul style="list-style-type: none"> • 14th September Roald Dahl birthday activities • Thursday 1st October – Black History Month • Tuesday 20th October – Governor Meeting • Thursday 22nd October Pharaohs, Gods and the Afterlife Visit into school <ul style="list-style-type: none"> • Friday 23rd October – School closed (Teacher Training) • Monday 26th October – Half term starts • Monday 2nd November – Autumn Term 2 starts. 	<p>How are materials different?</p> <p>Properties and changes of materials.</p> <p>As this is a large Science Unit, it will be completed in Autumn 1 and Autumn 2.</p> <ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • Demonstrate that dissolving, mixing and changes of state are reversible changes <p>Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</p>	<p>How can we re-discover the wonders of Ancient Egypt?</p> <p>Children will be learning about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of Ancient Egypt.</p>	<p>Livin' on a Prayer – a classic Rock song by Bon Jovi</p> <p>Music will be taught by Mrs Gisborne.</p> <p>Children will listen to and appraise a variety of songs. This unit has been adapted in line with government guidelines. We are unable to sing or chant in the classroom, therefore children will learn to sign the song.</p> <p>The finished product will be filmed and sent to you to watch.</p>	<p>Core Vocabulary & Phonetics</p> <ul style="list-style-type: none"> • Revise all vocabulary from years 3 and 4 • Say and write sentences using previously learnt vocabulary <p>Learn some simple rhymes with accurate pronunciation</p>