





Whole School Value  RESPECT We build and develop mutual respect, tolerance and appreciation of others. We learn how to respect ourselves, our possessions, our community and also the environment and world around us.		Our rules Safe Respectful Ready		PSHE Emotional Health and Well-being, Feelings, Emotions and Relationships <ul style="list-style-type: none"> • The importance of compromise through mediation and negotiation; • Understand trust and confidentiality and the dilemmas that can sometimes arise; • Challenging stereotypes; • Learn how to be assertive and know how to deal with teasing, bullying and personal remarks. 	
English Reading 		Writing <ul style="list-style-type: none"> • Informal letter of advice • Diary Entry • Contemporary narrative 		Grammar <ul style="list-style-type: none"> • Use the perfect form of verbs to mark relationships of time and cause • Use of the dash to mark the boundary between independent clauses • Use paragraphs to organise ideas • Use full stops at the end of every command or statement sentence. • Use capital letters at the beginning of sentences and for proper nouns • Use question marks correctly • Use apostrophes for contractions • Use punctuation for parenthesis • Spell most Year 3 / 4 words correctly • Use fronted adverbials Terminology: dash, perfect form	
		Art & Design This term is Design and Technology		Computing Computing will be taught by Technola on a Thursday Morning. Computer Science <i>Hello, World</i> Code Challenges L4 Children will be introduced to a fully textual programming language; they complete visual challenges that develop and test their core programming skills.	
				P.E. Quick Sticks Hockey will be taught by Mr Lord on a Friday afternoon. Dance will be taught by myself on Tuesday afternoon. Children will be looking at the Haka from New Zealand. They will be learning some moves then creating their own routine.	
Maths <ul style="list-style-type: none"> • Place Value • read, write, order and compare numbers up to 10,000,000 and determine the value of each digit • round any whole number to a required degree of accuracy • use negative numbers in context, and calculate intervals across 0 • solve number and practical problems that involve all of the above 		<ul style="list-style-type: none"> • All Four Operations • multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication • divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context 		Design & Technology Felt phone cases Children will be designing, making an evaluating felt phone cases. They will be learning new skills: <ul style="list-style-type: none"> • Sewing skills – running, back-stitch; • Gluing using a glue gun; • Applying decoration-buttons, beads, sequins, ribbons; 	
		Geography What's so special about North and South America? Children will be building on their knowledge of South America from last year. They will be applying that knowledge and skills learnt to help them discover North America. Children will develop their skills by locating the world's		R.E. Islam – 5 Pillars of Islam. Children will learn about each of the 5 pillars in detail. They will look at how Islam is both a religion and a way of life.	

<ul style="list-style-type: none"> • divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context • perform mental calculations, including with mixed operations and large numbers • identify common factors, common multiples and prime numbers • use their knowledge of the order of operations to carry out calculations involving the 4 operations • solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why • solve problems involving addition, subtraction, multiplication and division • use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy 		<ul style="list-style-type: none"> • Dyeing and printing 	<p>countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities the Prime/Greenwich Meridian and time zones (including day and night)</p>	
<p>Dates for the Diary</p> <ul style="list-style-type: none"> • • 	<p>Science</p> <p>How have plants and animals adapted and evolved over time?</p> <p>This unit builds on the learning from the Y3 Rocks unit as well as the Animals including Humans and Living Things and their Habitats. As such, it is important that children have the appropriate understanding of fossils, habitats and human development in order to grasp the concepts and ideas presented to them in these lessons. Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution and examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.</p>	<p>History</p> <p>This term is geography.</p>	<p>Music</p> <p>Happy – Pharrell Williams.</p> <p>Music will be taught by Mrs Gisborne.</p> <p>Children will listen to and appraise a variety of songs. This unit has been adapted in line with government guidelines. We are unable to sing or chant in the classroom, therefore children will learn to sign the song.</p> <p>The finished product will be filmed and sent to you to watch.</p>	<p>Languages</p> <p>Moi dans la Monde (Me in the world)</p> <p>Children will build on their French by learning about the many countries in the Francophone world, different festivals (religious and non-religious) around the world, that we are different and yet all the same, that we can all help to protect our planet, how to use “à” (when talking about living IN a city) and “en/au/aux” (when talking about living IN a country).</p>