

Springside's Behaviour Blueprint

Our Rules are to be:

Safe
Respectful
and Ready

Recognition - Praise in Public

- Recognition Board
- Message to parents
- Postcard home

Visible Consistencies

- Meet and Greet

Teachers and Teaching Assistants welcome learners at the classroom door (socially distanced) to make them feel valued and important.

- Calm and Kind

Staff model the behaviour they want to see. Give time after a request. Calm, collected response at the point of intervention.

- Wonderful Walking

Staff at the front of a line. Model socially distanced.



Where every child matters and is prepared for a future of possibilities

Our six values are: Respect, Responsibility, Relationships, Resilience, Resourcefulness, Reflection and Aspiration

Stepped Sanctions - Reprimand in Private

Gentle Approach, use child's name, child level, eye contact, deliver message

1. **Reminder:** I noticed you chose to (noticed behaviour)
This is a REMINDER that we need to Be (Safe, Respectful, Ready) You now have the chance to make a better choice
Thank you for listening

2. **Warning:** I noticed you chose to (noticed behaviour)
This is the second time I have spoken to you. Do you remember when (Model of previous good behaviour)?
That is the behaviour I expect from you. Think carefully. I know that you can make good choices Thank you for listening / I'm glad we had this conversation.

3. **Calming Time:** I noticed you chose to (noticed behaviour) You need to: 1. Wait outside the classroom at our Bubble sign. I will come and speak to you in two minutes.

(If needed - notify SLT via message system)

4. **Restorative Conversation**

5. **Notify SLT** - Inform parents:

in person (socially distanced) or by telephone

Consistent Language

I've noticed.....

I need you to

I need to see you

I know you will

When you come to see me at the end of the day.....

Thank you for

Restorative Conversations

1 - What happened?

2 - What were you thinking at the time?

3 - How did this make people feel?

4 - Who has been affected?

5 - What should we do to put it right?

6 - How can we do things differently in the future?